**Bloom’s Taxonomy**

|  |
| --- |
| **Knowledge** *of terminology; specific facts; ways and means of dealing with specifics (conventions, trends and sequences, classifications and categories, criteria, methodology); universals and abstractions in a field (principles and generalizations, theories and structures):* arrange, define, describe, duplicate, enumerates, find, identifies, knows, label, list, locate, matches, memorize, name, order, outlines, reads, recall, recognize, records, relate, repeat, reproduce, selects, tell, write. |
| **Comprehension** *Grasping (understanding) the meaning of informational materials:* classify, compare, comprehends, converts, defends, describe, discuss, distinguish, estimates, explain, express, extends, generalizes, gives, identify, indicate, infers, interprets, locate, outline, paraphrase, predict, recognize, report, restate, review, rewrites, select, summarizes, translate. |
| **Application** *The use of previously learned information in new and concrete situations to solve problems that have single or best answers:* applies, changes, choose, classify, complete, construct, demonstrate, discovers, dramatize, employ, examine, illustrate, interpret, manipulates, modifies, operate, practice, predicts, prepares, produces, relates, schedule, show, sketch, solve, uses, write. |
| **Analysis** *The breaking down of informational materials into their component parts, examining (and trying to understand the organizational structure of) such information to develop divergent conclusions by identifying motives or causes, making inferences, and/or finding evidence to support generalizations:* advertise, analyze, appraise, appraise, breaks down, calculate, categorize, compare, contrast, criticize, deconstructs, diagrams, differentiate, discriminate, distinguish, examine, experiment, explain, identifies, illustrates, infers, investigate, outlines, question, relates, selects, separate, separates, test. |
| **Synthesis** *Creatively or divergently applying prior knowledge and skills to produce a new or original whole:* appraise, argue, arrange, assemble, categorizes, collect, combines, compiles, compose, construct, create, defend, design, develop, devise, evaluate, explains, formulate, generates, imagine, invent, judge, manage, modifies, organize, plan, predict, prepare, propose, rearranges, reconstructs, relates, reorganizes, revises, rewrites, select, set up, summarizes, support, tells, value, write. |
| **Evaluation** *(On same level as synthesis?): Judging the value of material based on personal values/opinions, resulting in an end product, with a given purpose, without real right or wrong answers:* appraise, argue, assemble, assess, attach, choose, compares, concludes, construct, contrasts, core, create, criticizes, critiques, debate, decide, defends, describes, design, determine, develop, discriminates, discuss, evaluate, explains, formulate, interprets, judge, justify, predict, priorities, rate, recommend, relates, select, summarizes, support, value, verify, write. |

*http://www.odu.edu/educ/roverbau/Bloom/blooms\_taxonomy.htm http://www.nwlink.com/~Donclark/hrd/bloom.html*

*http://www.officeport.com/edu/blooms.htm http://www.teachers.ash.org.au/researchskills/dalton.htm*